

Cassandra Centre

1433a London Road London SW16 4AW

Office: + 44 (0) 203 601 7475 | M: +44 7852525468



Cassandra Centre Volunteer - Skills Audit

Name		Date:
Address:		
Phone	Email:	

What kind of expertise do you consider you bring to the Board?

Administration		Independent Living Skills	
Campaigning		Information Technology	
Change to the community		Knowledge of the Community	
Conflict Resolution		Legal Skills/knowledge	
Consultancy		Management/Management	
Customer Care		Management/Restructuring	
Development		Marketing	
Disability		Media/PR	
Equal Opportunities		Networks/Alliances	
Financial		Policy Implementation	
Fundraising		Property	
General Strategic Planning and Training		Research	
Governance		Systems	
History of the Sector		Other (please give details)	
Human Resources/Training			

What other experience or skills do you feel you offer?
Are there any areas of CCs work you have a particular interest in and/or would like to become more involved in?
What motivated you to want to become a volunteer?

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Look at the list of some of the important skills and knowledge and decide how you would rate your skills level: Strong, some gaps or want to develop.

After we can then discuss how you can develop the necessary skills and the training available.

Please note the list is not in priority order.

SKILL REQUIRED	Strong	Some gaps	Want to develop
Communication, listening and team work skills			
Responsible, reliable, punctual and trustworthy			
Patience and tolerance with young people's behaviour			
An understanding of and ability to encourage young people's participation; To engage, get on with, motivate and build good relationships			
Ability to compile recorded and accredited outcomes			
Ability to plan, deliver and evaluate sessions			
Understanding of the effects of domestic violence/abuse			
Understanding of discrimination			
Comfortable working with victims of domestic violence			
Comfortable working individually			
Understanding of health and safety and risk assessment requirements			
Ability to use appropriate language with young people, i.e. swearing			
Understanding of boundaries and how to put these in practice.			
Ability to use I.T equipment			

YOUTH WORK ROLE

List below skills and knowledge that you have, and can bring to the role:

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